



Central Jersey College Prep Charter School Title I Program 2020-2021



Parent Meeting October 24th Somerset Main Campus

What is Title I?

Federal Funds geared towards improving the Academic Achievement of the Disadvantaged.

Title I of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA) Provides financial assistance to local educational agencies (LEAs) and schools with high percentages of children from low-income families to help ensure that these students meet challenging state academic standards.



Title I Schoolwide Program 2020-2021

What is Title I Schoolwide Program?

There are two types of Title I programs a school can operate: targeted assistance and schoolwide. CJCP 2020-2021 Title I program is schoolwide.

Title I Schoolwide program is a comprehensive reform strategy designed to upgrade the **ENTIRE** educational program in Title I school in order to improve the achievement of the lowest-achieving students.

Implementing a Schoolwide Program

Under the Title I Schoolwide program, CJCP is determined to upgrade the entire educational program of the school in order to raise the achievement of the lowest -achieving students. (ESEA section 1114).

CJCP aims to meet the educational needs of all students, including each subgroup of students defined in section 1111 (c)(2) (economically disadvantaged students; students from major racial and ethnic groups; children with disabilities; and English learners). (ESEA section 1114(b)(7)(A)(i))

CJCP will meet the needs of all students but particularly the needs of students who are failing, or are at risk of failing, to meet the challenging State academic standards. (ESEA section 1114(b)(6), (7)(A)(iii)).

CJCP Comprehensive Schoolwide Plan 2020-2021

Recruitment and retention of effective teachers, particularly in high -need subjects; provide related training for educators

Implement activities designed to increase access to high -quality advanced coursework offering postsecondary credits while in high school (e.g., Advanced Placement, CE Courses with local Community College, Gifted and Talented Services)

Access to devices and software for students to utilize digital learning materials and to collaborate with peers, and educators

Enforce school climate interventions (e.g., anti -bullying strategies, positive behavior interventions and supports such as I&RS and Rtl)

Intervention and Referral Service (I&RS), a proactive program that provides students and teachers with research -based preventative and early intervention approaches to support student learning

Response to Intervention (Rtl), a comprehensive program to provide individualized services and resources to support student growth and development

CJCP Title I Schoolwide Program Plan Evaluation

2020-2021

- Analysis of state assessments performance results to determine if the schoolwide program has been effective
- Monitor students academic performance through an ongoing data analysis and a structured benchmarking system

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Measuring What Matters



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Step 1
Bridging the gap between the lowest achieving student and the highest achieving student....

- All students are screened throughout the school year to understand their progress towards grade level proficiency standards as well as overall learning progress to identify potential learning gaps.
- Throughout the marking period, low achieving students are tracked by their teachers, the counseling department and administration to ensure student growth.



Step 2

Bridging the gap between the lowest achieving student and the highest achieving student....

If student score below expectation on benchmark assessments or score level 1 -3 on state standardized test...

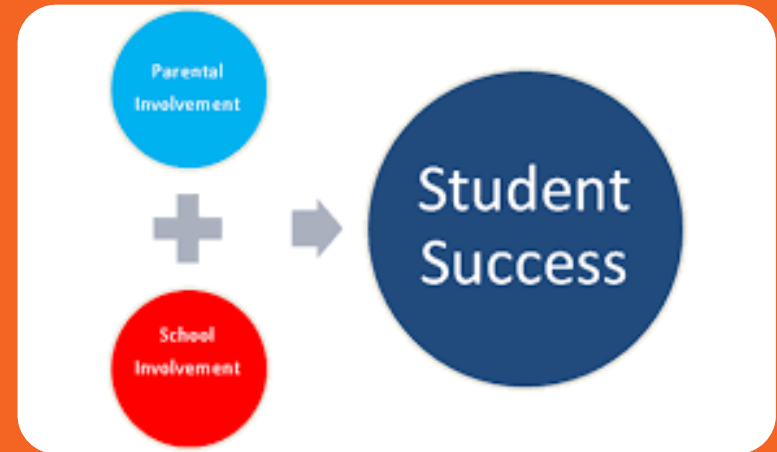
- Students are placed in additional **remedial courses** in Math and ELA throughout the school day in addition to their regular courses.
- Students are assigned **one-on-one** or small group tutoring as part of their daily schedule.
- **Pairing high -achieving** high school students with students to provide one-to-one peer-tutoring.



What can you do as Parents to add to your child's academic success?

Research has shown that parents' active involvement in their child's education contributes to their child's academic success.


- Active participation in your child's Intervention and Referral Services (I&RS) process
- Attend parent-teacher conferences
- Join the PTSO
- Participate or volunteer for school activities or events.
- Check in with teachers on your child's progress.
- Monitor your child's grades through their genesis account
- Communicate with your child on his/her progress at school
- Help with homework



Your Involvement as Parents is Important!

When parents are involved in school students are more likely to:

- Earn higher grades and test scores
- Complete homework more consistently
- Exhibit more positive attitudes and behavior
- Have higher graduation rates and greater enrollment in higher education




Parent Involvement, the foundation for student success!

Parents Online Resources



- NJ Dept of Education, Families Portal
<https://www.state.nj.us/education/parents/>
- NJ State Testing
<https://www.state.nj.us/education/assessment/>
- National PTA <https://www.pta.org/home/family-resources/Parents-Guides-to-Student-Success>
- Prevent Child Abuse NJ
<https://www.preventchildabuseNJ.org/>
- Your child's teacher! Find out what websites they recommend for homework help and extra practice.

The Title I Program Helps Every Child Succeed!



“Tell us what you
think!” Please
contact us for
further information.

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