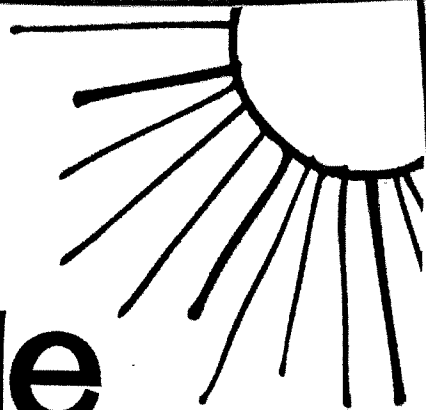
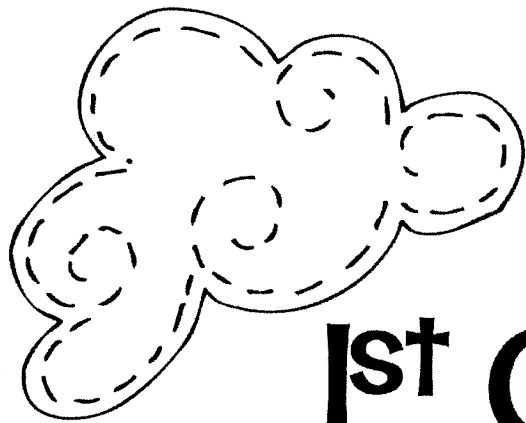


1st Grade Summer Packet





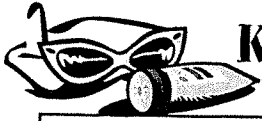
1st Grade

Summer Packet

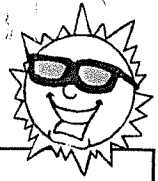
Parents we are excited about your child entering 1st grade next year. Please spend some time this summer preparing them for the next school year. Included are some materials to assist you in that preparation. We look forward to a great new year.

The 1st Grade Team





Kindergarten Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started!

Books About Me

- *I Like Me!* by Nancy L. Carlson
- *I Like to Be Little* by Charlotte Zolotow
- *The Mixed-Up Chameleon* by Eric Carle
- *My Five Senses* by Alike
- *Owen* by Kevin Henkes
- *When I Get Bigger* by Mercer Mayer

Family Stories

- *Just Me Books* by Mercer Mayer
- *Mama Do You Love Me?* by Barbara M. Joose

Predictable Books

(Stories with a pattern using rhyme or rhythm.)

- *Curious George* by H. A. Rey
- *Each Peach Pear Plum* by Janet and Allan Ahlberg
- *The Gingerbread Boy* by Paul Galdone
- *Gregory the Terrible Eater* by Mitchell Sharmat
- *Goodnight Moon* by Margaret Wise Brown
- *Millions of Cats* by Wanda Gág
- *What's in Fox's Sack?* by Paul Galdone

Beginning, Middle, and End Concept

- *Bony-Legs* by Joanna Cole
- *A Camping Spree with Mr. Magee* by Chris Van Dusen
- *Love You Forever* by Robert Munsch
- *Rosie's Walk* by Pat Hutchins
- *The Runaway Bunny* by Margaret Wise Brown

Color and Counting Books

- *Each Orange Had Eight Slices: A Counting Book* by Paul Giganti Jr.
- *Fish Eyes: A Book You Can Count On* by Lois Ehlert
- *Frog Counts to Ten* by John Liebler
- *Inch by Inch* by Leo Lionni
- *Is it Red? Is it Yellow? Is it Blue?* by Tana Hoban
- *Planting a Rainbow* by Lois Ehlert
- *Ten Bears in My Bed: A Goodnight Countdown* by Stanley Mack
- *Ten Little Fish* by Audrey Wood
- *26 Letters and 99 Cents* by Tana Hoban

Caldecott Winners and Honor Books

- *Color Zoo* by Lois Ehlert
- *Madeline* by Ludwig Bemelmans
- *More, More, More Said the Baby* by Vera B. Williams
- *Officer Buckle and Gloria* by Peggy Rathman
- *Swimmy* by Leo Lionni
- *Tops and Bottoms* by Janet Stevens

Mother Goose and Nursery Rhymes

- *James Marshall's Mother Goose* by James Marshall
- *My Very First Mother Goose* by Iona Opie and Rosemary Wells
- *Tomie dePaola's Mother Goose* by Tomie dePaola

Folktales and Fairy Tales

- *Chicken Little* by Steven Kellogg
- *Cinderella* by Marcia Brown
- *The Hare and the Tortoise* by Brian Wildsmith
- *Henny Penny* by H. Werner Zimmermann
- *The Little Red Hen* by Margot Zemach
- *The Three Bears* by Paul Galdone
- *The Three Billy Goats Gruff* by Peter Christen Asbjornsen
- *Three Little Pigs* by James Marshall
- *The Three Little Pigs* by Rodney Peppé
- *The Ugly Duckling* by Hans Christian Andersen

Stories in Rhyme

- *All the Colors of the Earth* by Sheila Hamanaka
- *Bringing the Rain to Kapiti Plain* by Verna Aardema
- *Miss Spider's Tea Party* by David Kirk

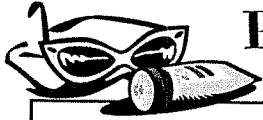
Friends

- *Benjamin and Tulip* by Rosemary Wells
- *We Are Best Friends* by Alike
- *Who Will Be My Friends?* by Syd Hoff

Fabulous Science Books

- *Cars and How they Go* by Joanna Cole
- *Eyewitness Juniors Amazing Frogs and Toads* by Barry Clarke
- *Magic School Bus On the Ocean Floor* by Joanna Cole

Enjoy!



First Grade Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

Fun Books to Share

- *And I Mean It, Stanley* by Crosby Bonsall
- Arthur series by Marc Brown
- *A Bad Case of the Stripes* by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- *Dinosaur Time* by Peggy Parish
- *The Eye Book* by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- *Green Eggs and Ham* by Dr. Seuss
- *Hi! Fly Guy* by Tedd Arnold
- *How I Became a Pirate* by Melinda Long
- Junie B. Jones series by Barbara Park
- Little Critter series by Mercer Mayer
- *Morris the Moose* by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- *Rainbow Fish* by Marcus Pfister
- *The Very Busy Spider* by Eric Carle

Learning to Read Series

- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1-4

Alphabet Books

- *Animalia* by Graeme Baese
- *The Icky Bug Alphabet Book* by Jerry Pallotta
- *Z Was Zapped* by Chris Van Allsburg

Math in Picture Books

- *How Much Is a Million?* by David M. Schwartz
- *One Potato: A Counting Book of Potato Prints* by Diana Pomeroy
- *Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!)* by William Wise
- *When Sheep Cannot Sleep* by Satoshi Kitamura

Classics to Read to a First Grader

- *Leo the Late Bloomer* by Robert Kraus
- *The Little House* by Virginia Lee Burton
- *Make Way for Ducklings* by Robert McCloskey
- *When Will I Read?* by Miriam Cohen

Caldecott Awards and Honor Books

- *Alphabet City* by Stephen Johnson
- *Ashanti to Zulu: African Traditions* by Margaret Musgrove
- *The Hello, Goodbye Window* by Norton Juster and Chris Raschka
- *Owen* by Kevin Henkes
- *The Polar Express* by Chris Van Allsburg
- *A Story, A Story* by Gail E. Haley

Enjoy!

High Frequency Word List

- | | | |
|----------|-----------|------------|
| 1) the | 35) were | 69) has |
| 2) of | 36) we | 70) look |
| 3) and | 37) when | 71) two |
| 4) a | 38) your | 72) more |
| 5) to | 39) can | 73) write |
| 6) in | 40) said | 74) go |
| 7) is | 41) there | 75) See |
| 8) you | 42) use | 76) number |
| 9) that | 43) an | 77) no |
| 10) it | 44) each | 78) way |
| 11) he | 45) which | 79) could |
| 12) was | 46) she | 80) people |
| 13) for | 47) do | 81) my |
| 14) on | 48) how | 82) than |
| 15) are | 49) their | 83) first |
| 16) as | 50) If | 84) water |
| 17) with | 51) will | 85) been |
| 18) his | 52) up | 86) call |
| 19) they | 53) other | 87) who |
| 20) I | 54) about | 88) oil |
| 21) at | 55) out | 89) now |
| 22) be | 56) many | 90) find |
| 23) this | 57) then | 91) long |
| 24) have | 58) them | 92) down |
| 25) From | 59) these | 93) day |
| 26) or | 60) so | 94) did |
| 27) one | 61) some | 95) get |
| 28) had | 62) her | 96) come |
| 29) by | 63) would | 97) made |
| 30) word | 64) make | 98) may |
| 31) but | 65) Like | 99) part |
| 32) not | 66) him | 100) over |
| 33) What | 67) into | |
| 34) all | 68) time | |

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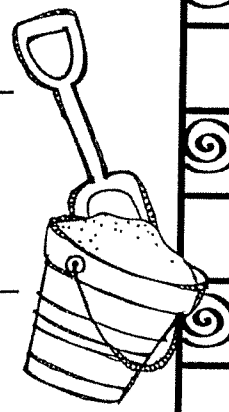
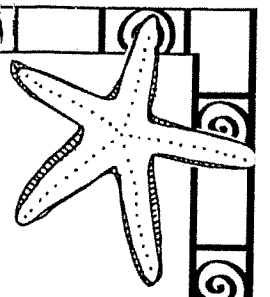
Directions: Fill in the blanks with the missing numbers.

1, ____, 3, 4, ____, ____, 7, ____, 9, 10, 11 ____, ____, ____, 15

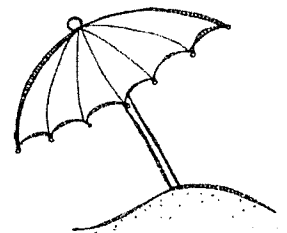
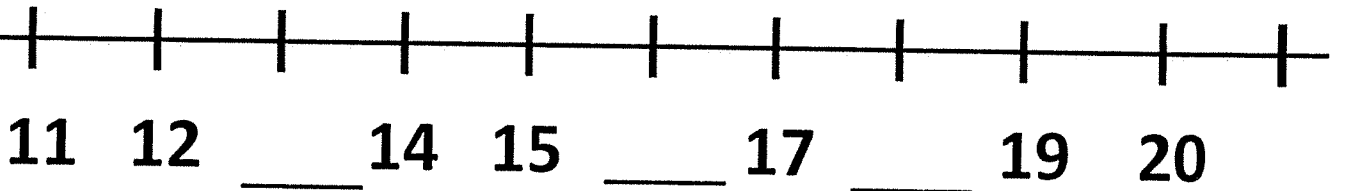
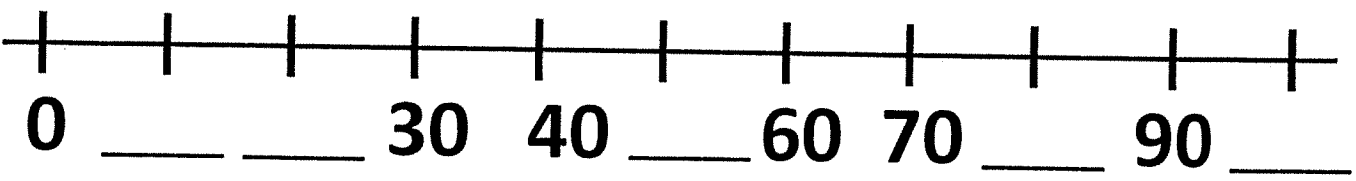
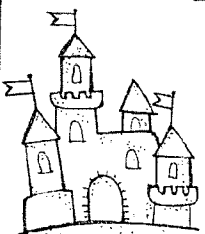
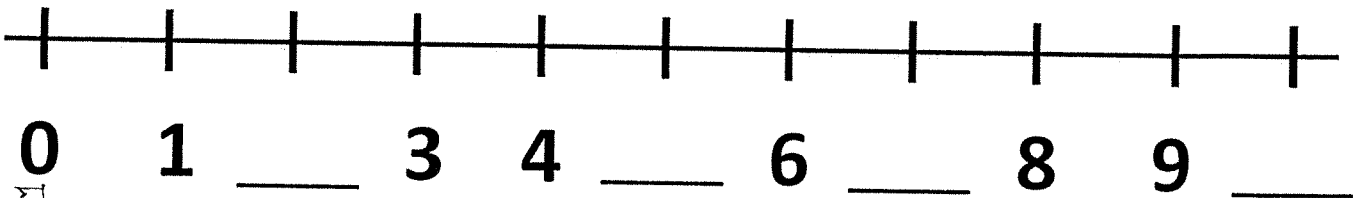
32, ____, 34, ____, 36, ____, 38, ____, 40, ____, 42, ____, ____, 45, ____

0, ____, 20, 30, ____, 50, ____, 70, ____, ____, 100

56, ____, 58, ____, 60, ____, 62, ____, 64, ____, ____, 67, ____, 69, ____



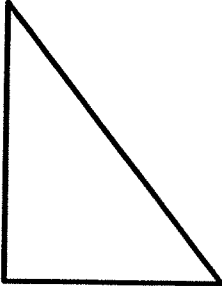
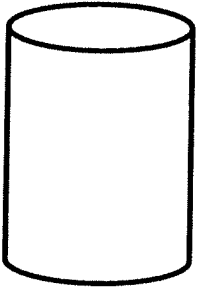
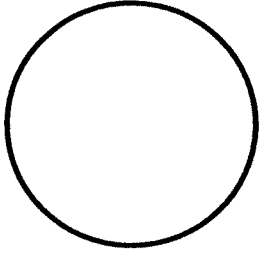
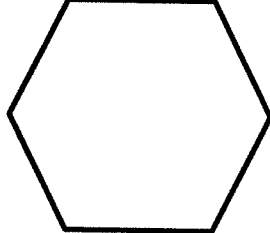
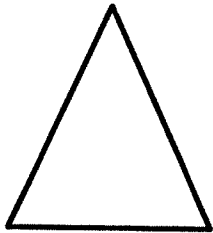
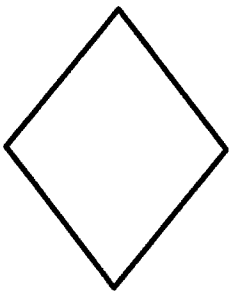
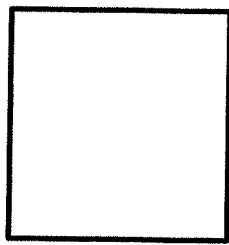
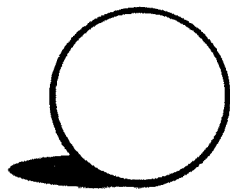
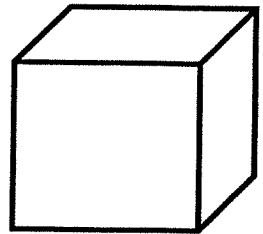

Directions: Fill in the missing numbers on the number lines.



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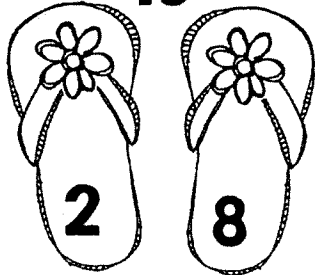
Directions: Look at each shape. Describe the shape as **a two-dimensional** shape "flat" or a three-dimensional shape "solid". Circle your answer.

	Flat Shape Solid Shape		Flat Shape Solid Shape
	Flat Shape Solid Shape		Flat Shape Solid Shape
	Flat Shape Solid Shape		Flat Shape Solid Shape
	Flat Shape Solid Shape		Flat Shape Solid Shape
	Flat Shape Solid Shape		Flat Shape Solid Shape

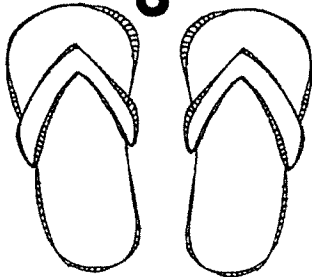
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Directions: Write two numbers that have a sum for each number.

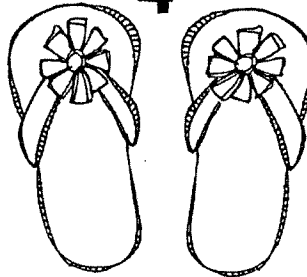
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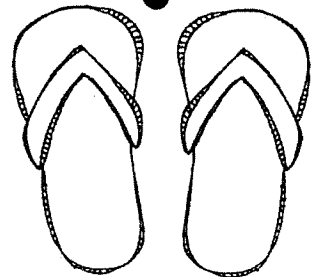
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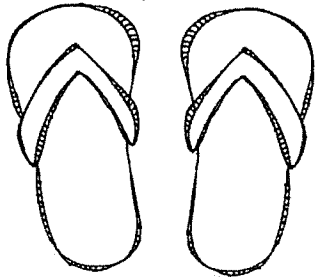
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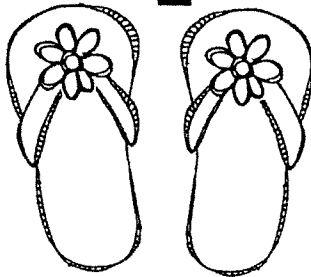
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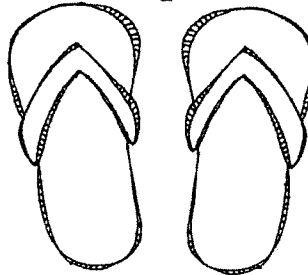
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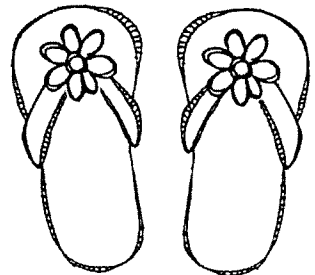
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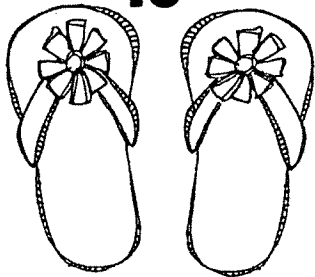
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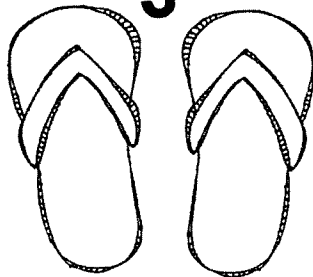
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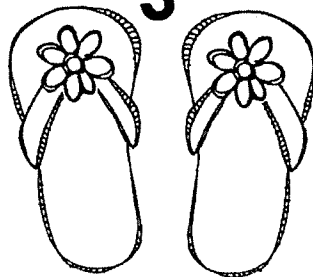
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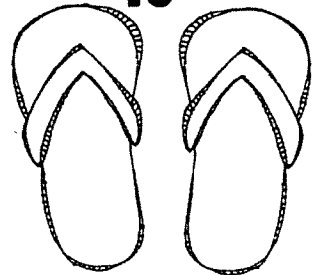
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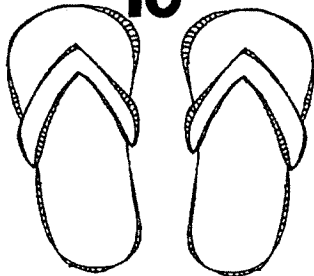
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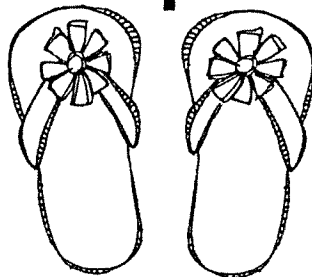
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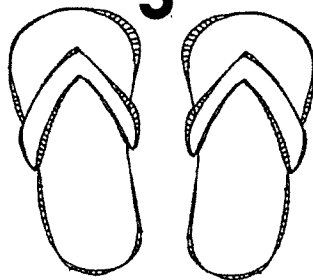
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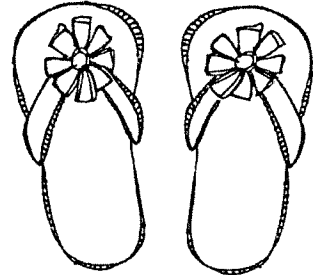
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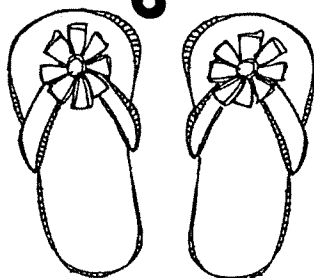
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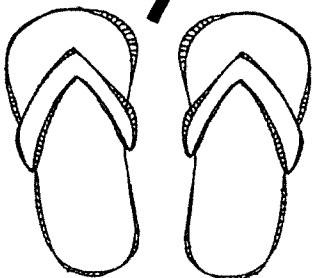
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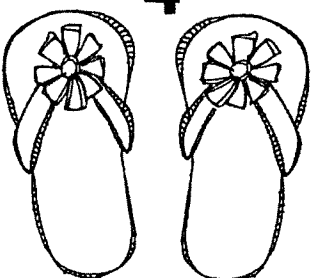
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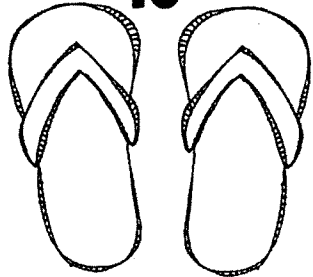
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4

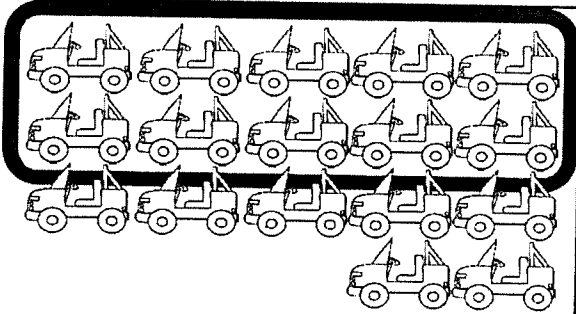


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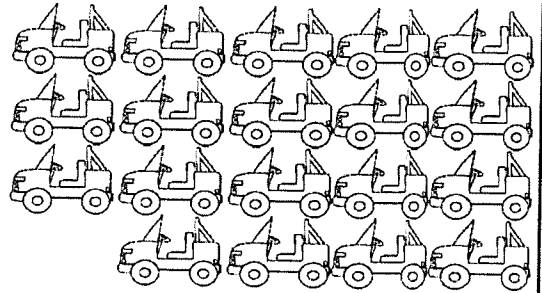


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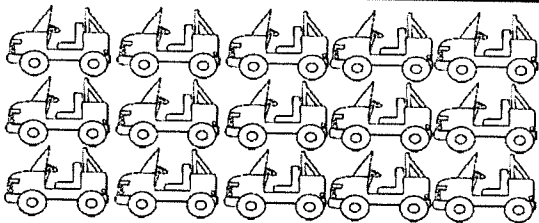
Directions: Circle each group of 10. Fill in the numbers in the Number sentence.



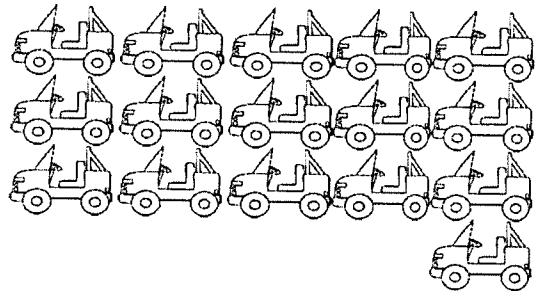
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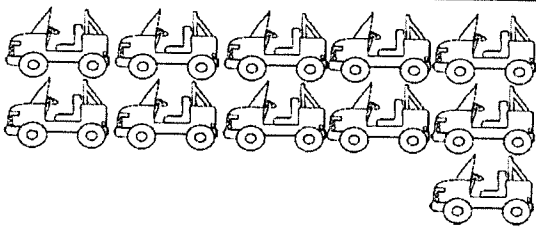
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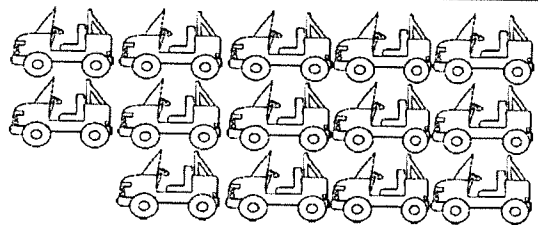
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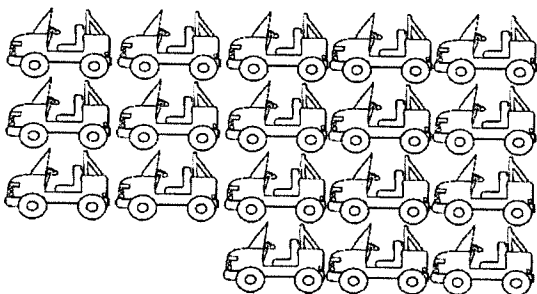
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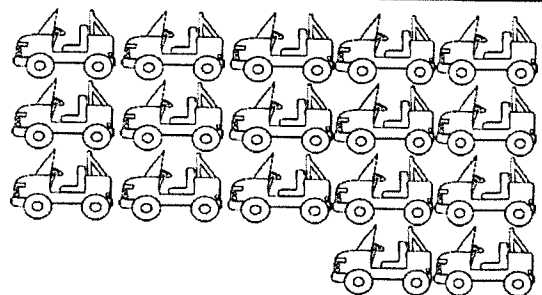
$10 + \underline{\quad} = \underline{\quad}$



$10 + \underline{\quad} = \underline{\quad}$



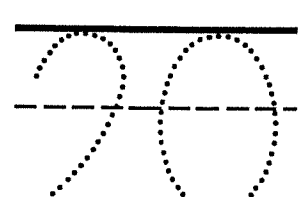
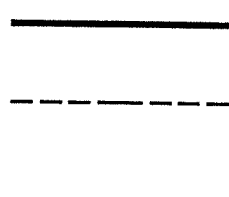
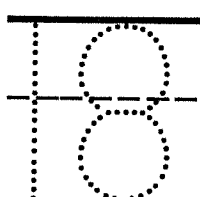
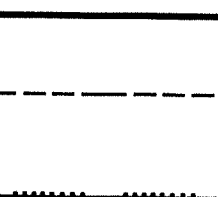
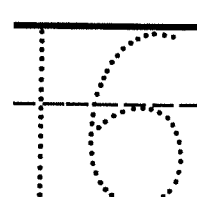
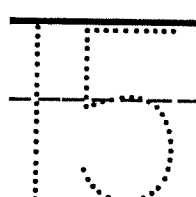
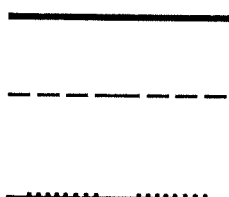
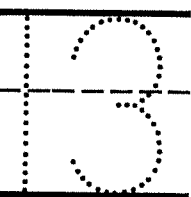
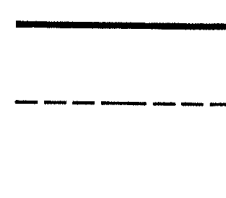
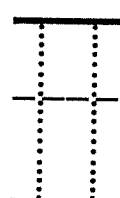
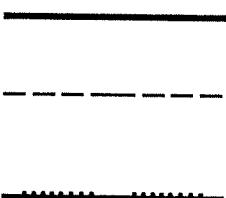
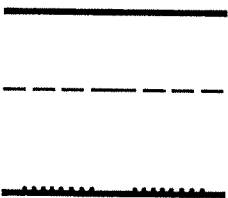
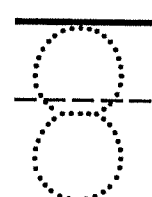
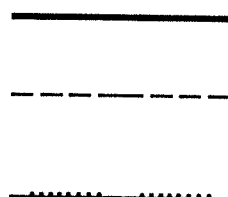
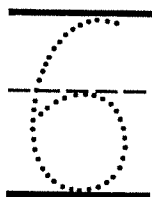
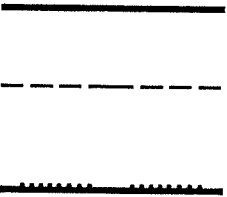
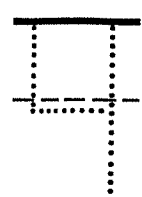
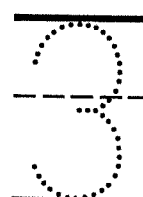
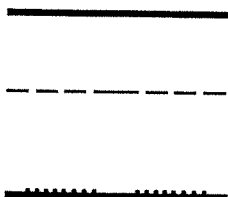
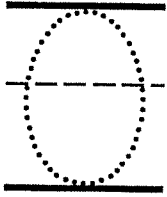
$10 + \underline{\quad} = \underline{\quad}$



$10 + \underline{\quad} = \underline{\quad}$

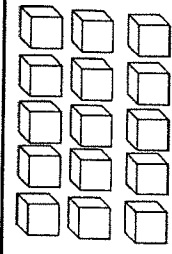
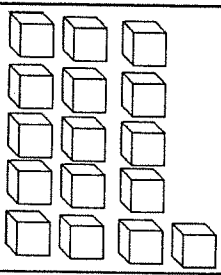
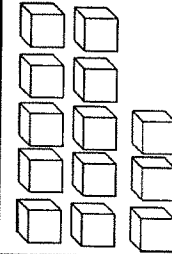
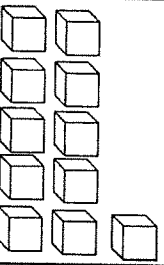
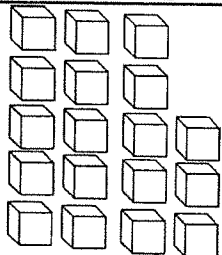
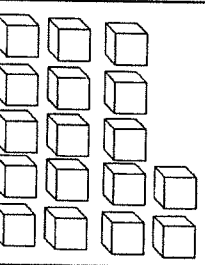
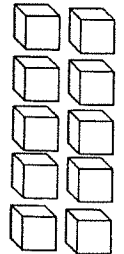
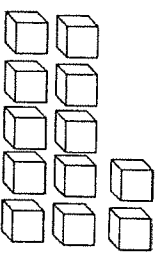
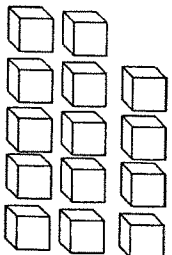
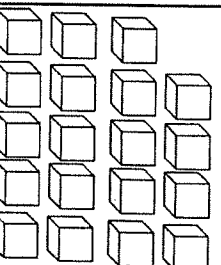
1st Grade Summer Packet

Directions: Fill in the missing numbers.

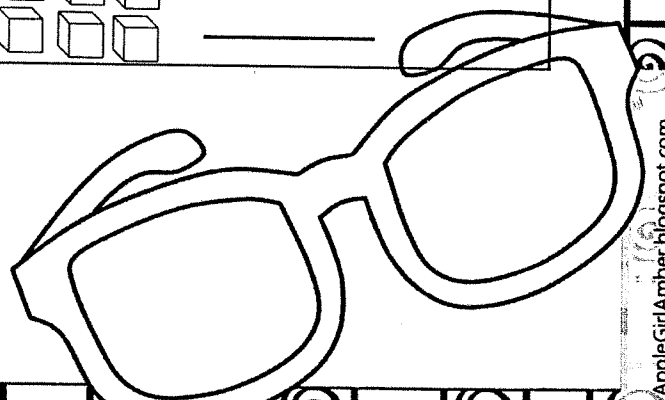


1st Grade Summer Packet

Directions: Count the total number of blocks and write the total on the line.

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

**Summer
is cool!**



1st Grade Summer Packet

Directions: Solve.

$3 + 5 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

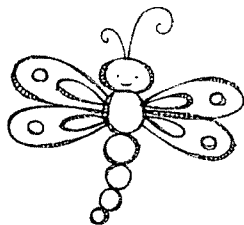
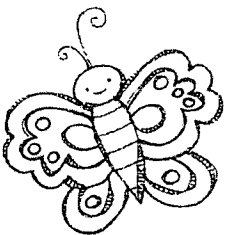
$3 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$2 + 7 = \underline{\quad}$



1st Grade Summer Packet

Directions: Solve.

$4 - 2 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$8 - 8 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

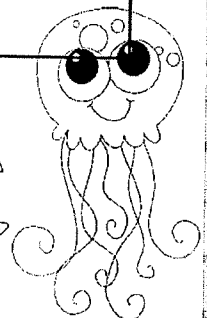
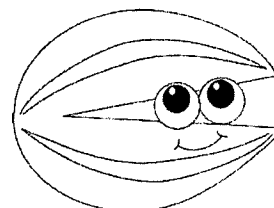
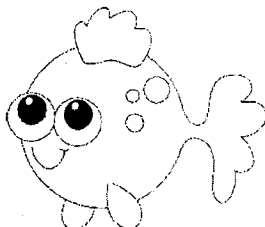
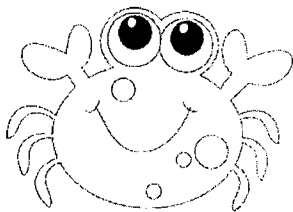
$7 - 2 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

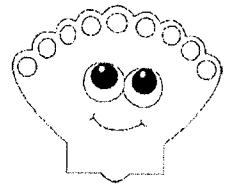
$6 - 3 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$9 - 9 = \underline{\quad}$

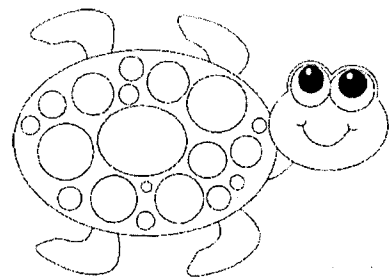
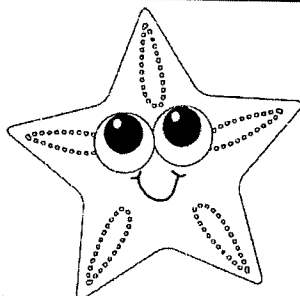
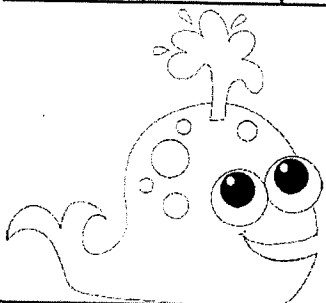


1st Grade Summer Packet



Directions: Fill in the missing numbers on the 120 chart.

1	2	3	4		6	7	8	9	10
11	12		14	15	16	17		19	20
21		23	24	25	26	27	28	29	30
31	32	33		35	36	37	38	39	40
41	42	43	44	45		47	48	49	50
51	52	53	54	55	56	57	58	59	
	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76		78	79	80
81	82		84	85	86	87	88		90
91	92	93	94	95	96	97	98	99	
101	102	103	104		106	107	108	109	110
111	112	113	114	115		117	118	119	120

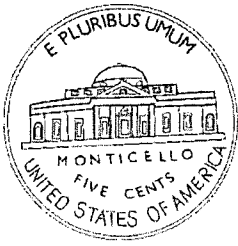


1st Grade Summer Packet

Directions: Write the name and value of each coin.



¢



¢



¢

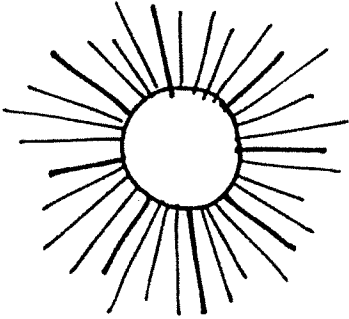


¢

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Directions: Circle the word that rhymes with the picture.

1.

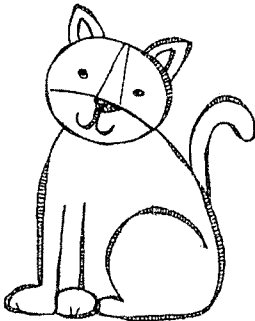


ban

wig

fun

2.



top

rat

lid

3.

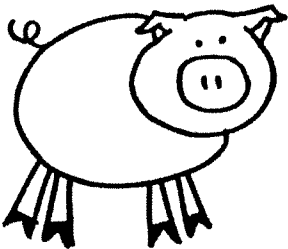


bat

ball

cup

4.

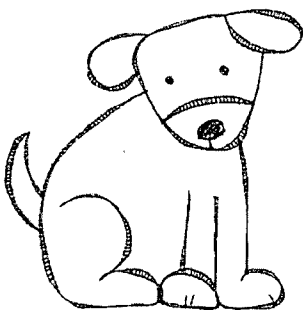


cat

bus

fig

5.



log

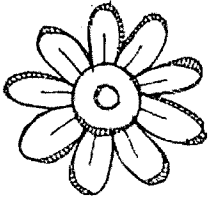
lip

rip

1st Grade Summer Packet

Directions: Circle the letter that has the same beginning sound as the picture.

1.



f

l

w

2.

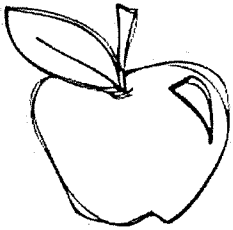


o

t

k

3.

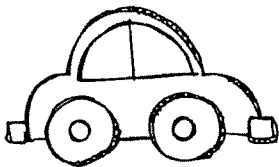


n

j

a

4.

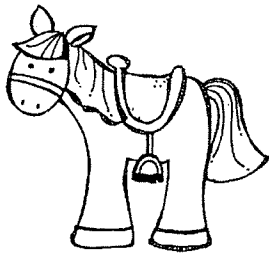


c

f

i

5.

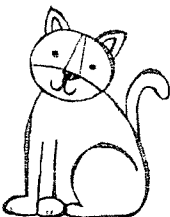


b

h

e

6.



m

r

c

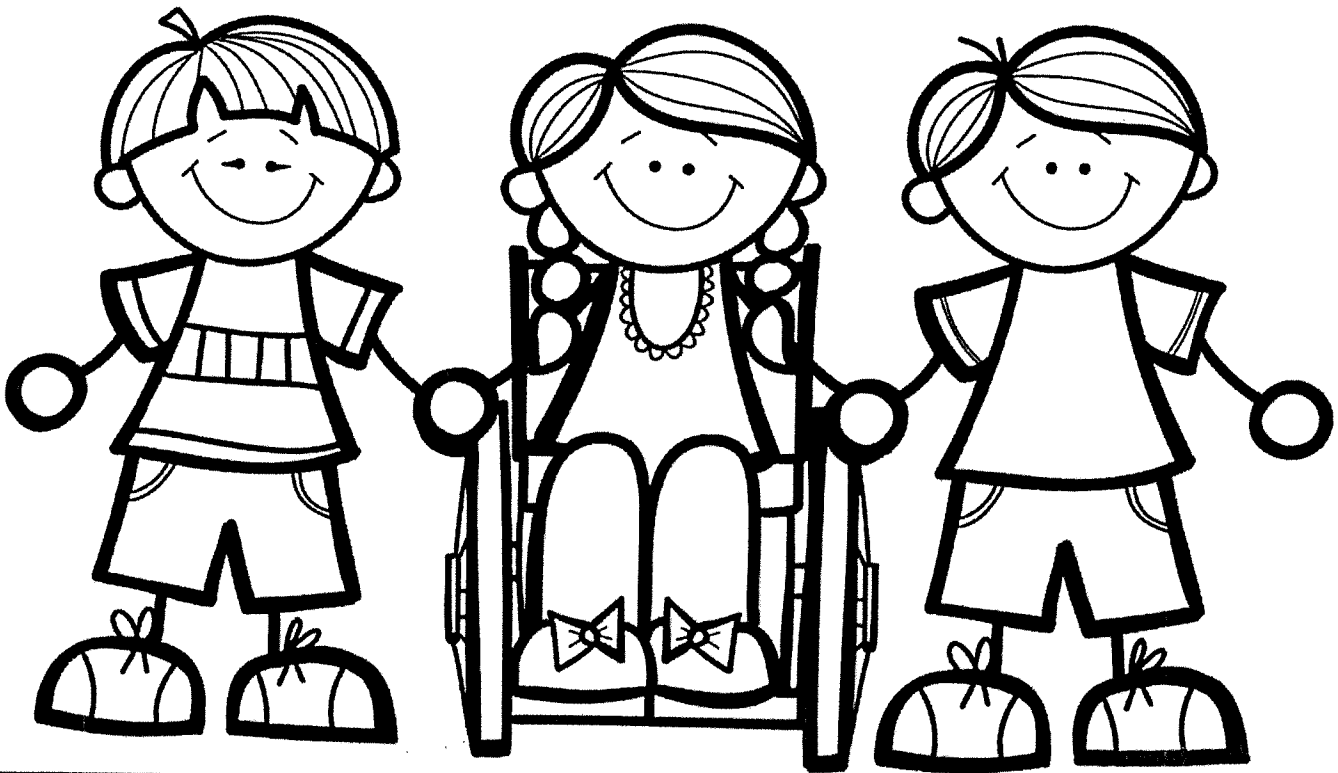
1st Grade Summer Packet

Directions: Fill in the missing letters.

a b _ d e _ g h

_ j k _ m n o p _

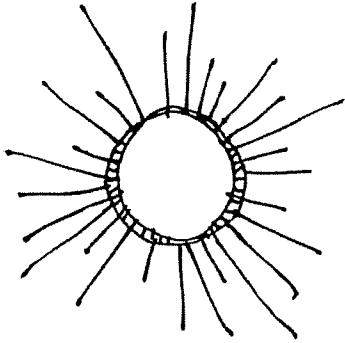
r _ t u v _ x _ z



1st Grade Summer Packet

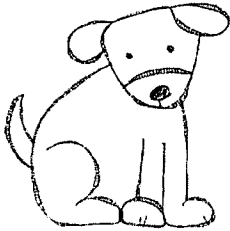
Directions: Write in the missing letter to spell the word.

1.



su_

2.



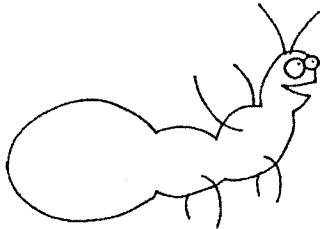
do_

3.



fla_

4.



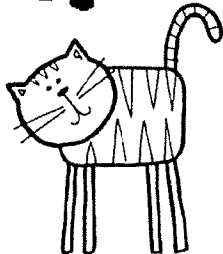
an_

5.



fro_

6.



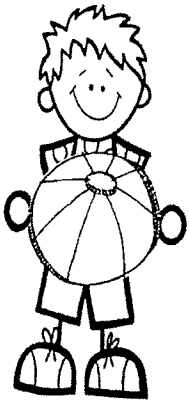
ca_

1st Grade Summer Packet

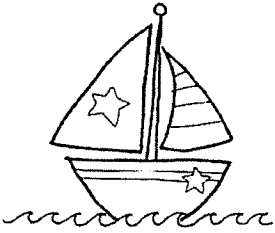
Directions: Write a sentence about the picture.



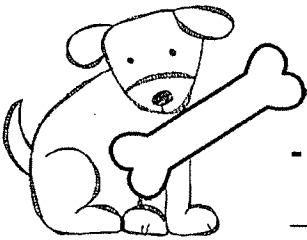
The car drove down the street.



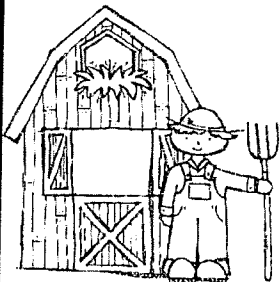
Blank handwriting lines for writing a sentence about the boy with the beach ball.



Blank handwriting lines for writing a sentence about the sailboat.



Blank handwriting lines for writing a sentence about the dog with the bone.



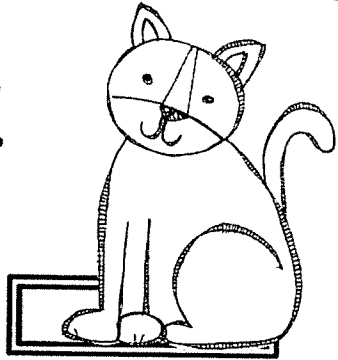
Blank handwriting lines for writing a sentence about the farmer and the barn.

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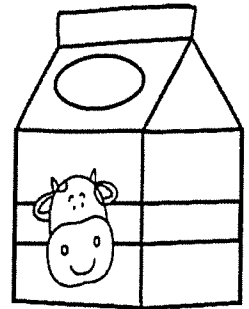
Directions: Read the text below, then answer the questions.

The Cat

There was a big
cat who sat on
a mat. The cat



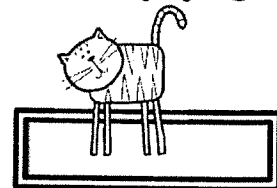
loved to drink milk
and play with his



sock. One day cat
got lost and



found a new friend
named little cat who
sat on a mat.



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Directions: Answer the questions in complete sentences.

1. The cat sat on a _____

2. What did the cat like to drink?

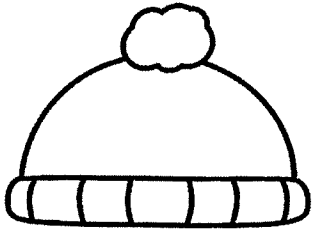
3. What did the cat play with in
the text? _____

4. What friend did big cat make?

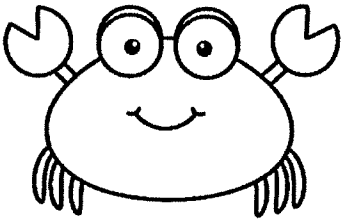
5. Draw a picture of what you
think will happen next. Write a
sentence to explain your picture.

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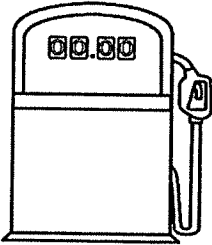
Directions: Look at each picture. Read the short vowel word and fill in the missing letters to write the word on the line.



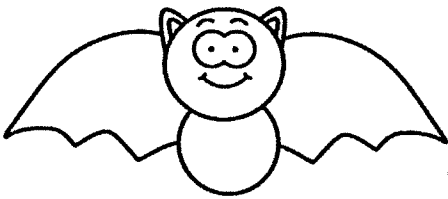
h



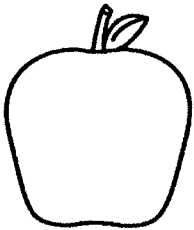
cr



g



at



pple

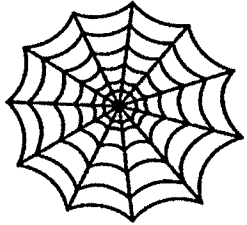


b

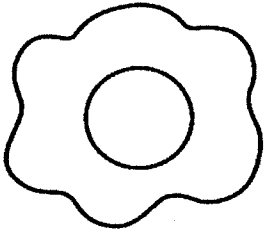
t

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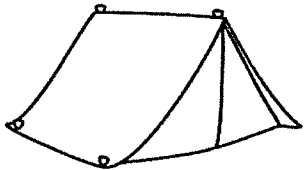
Directions: Look at each picture. Read the short vowel word and fill in the missing letters to write the word on the line.



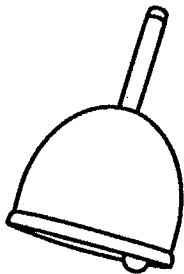
w b



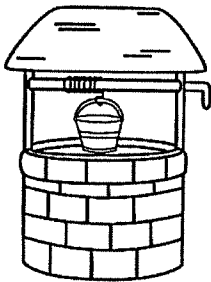
e



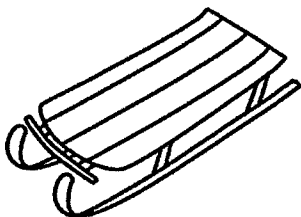
t t



ll



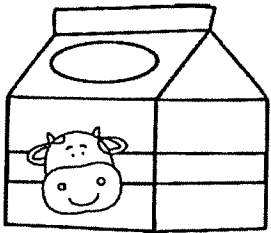
we



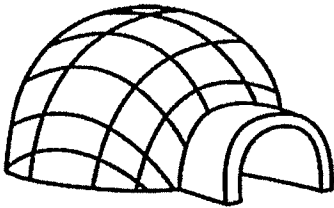
sl

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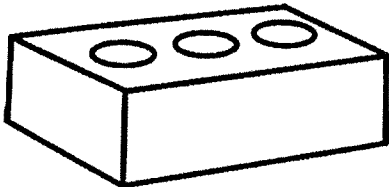
Directions: Look at each picture. Read the short vowel word and fill in the missing letters to write the word on the line.



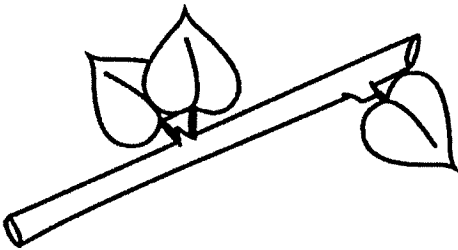
m lk



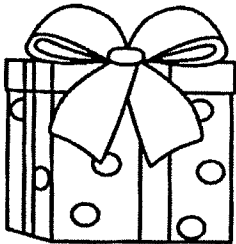
gloo



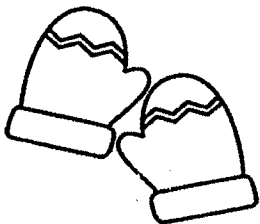
br ck



tw g



g ft



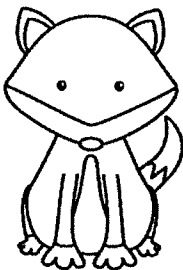
m ttens

1st Grade Summer Packet

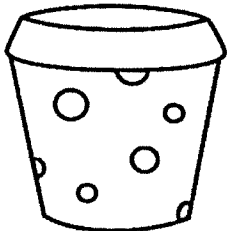
Directions: Look at each picture. Read the short vowel word and fill in the missing letters to write the word on the line.



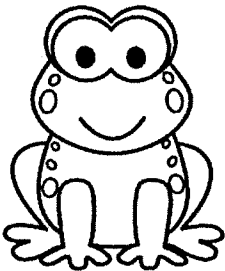
s _ c k



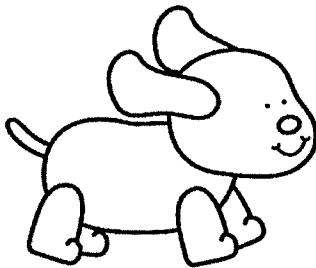
f _ x



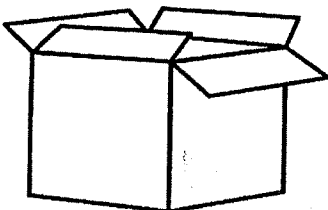
p _



fr _ g



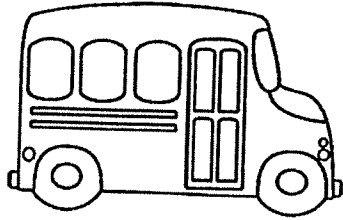
d _ g



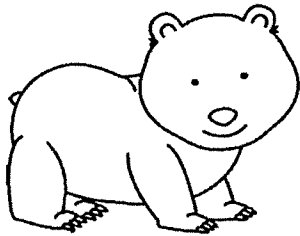
_ o x

1st Grade Summer Packet

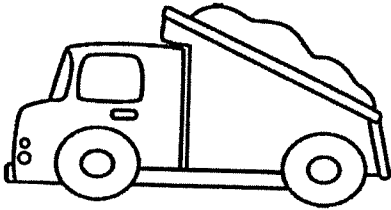
Directions: Look at each picture. Read the short vowel word and fill in the missing letters to write the word on the line.



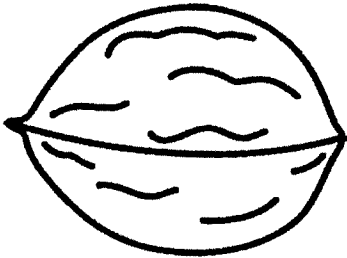
us



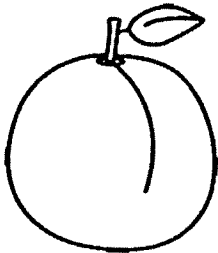
cu



d mp



ut



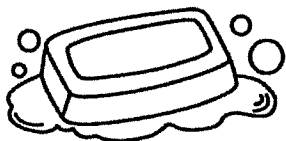
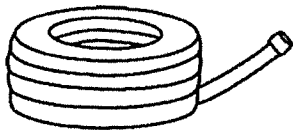
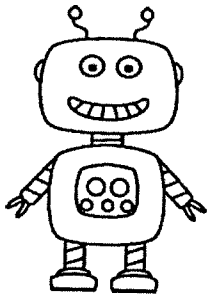
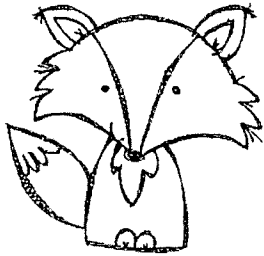
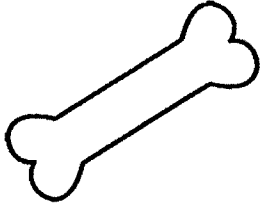
pl m



mbrella

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Directions: Look at the picture, think of the letter that each picture starts with. Draw a line to match.



h

r

c

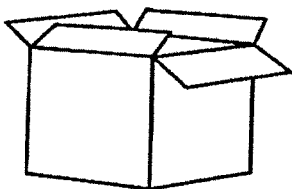
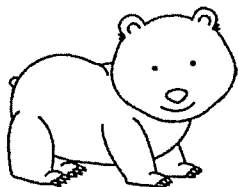
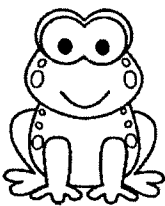
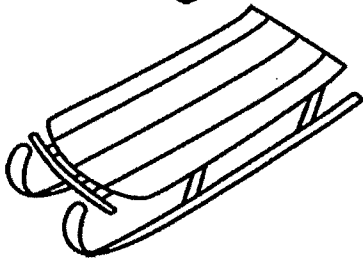
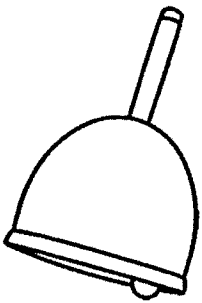
b

s

f

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Directions: Look at each picture. Draw a line from the picture to the word that rhymes.



bed

hut

well

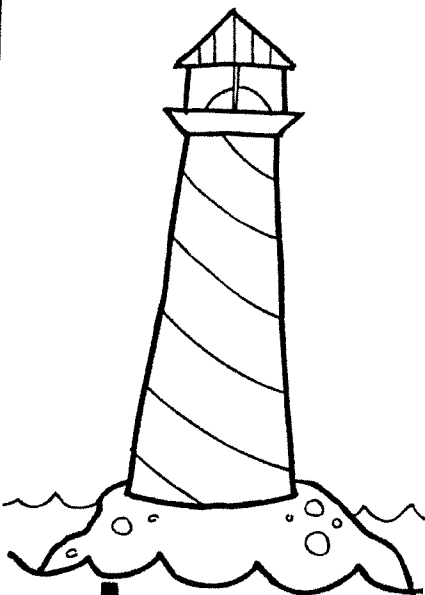
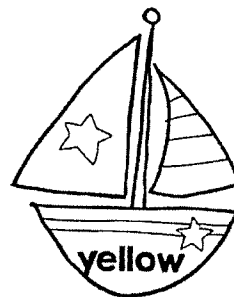
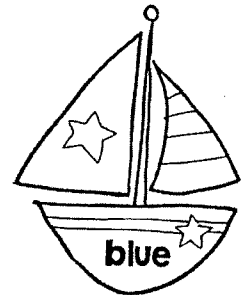
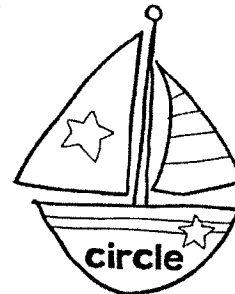
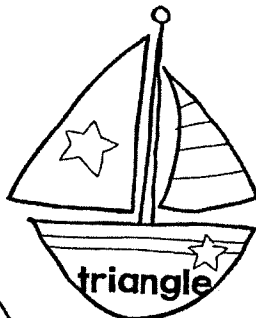
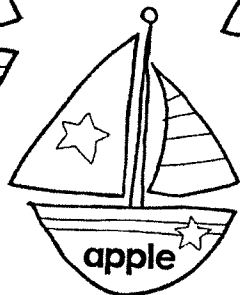
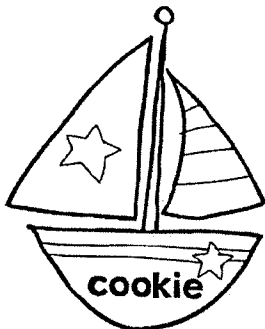
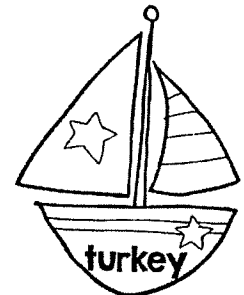
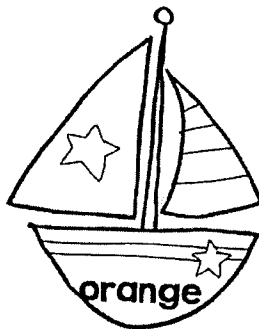
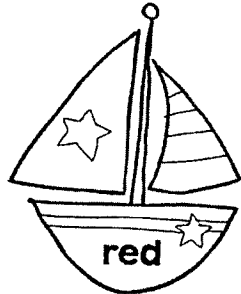
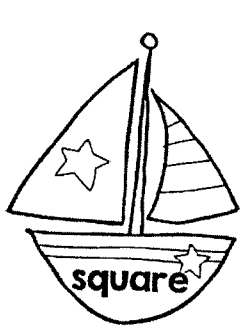
fox

tub

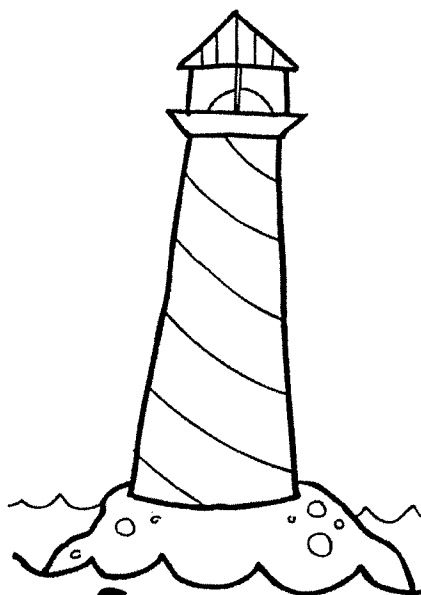
log

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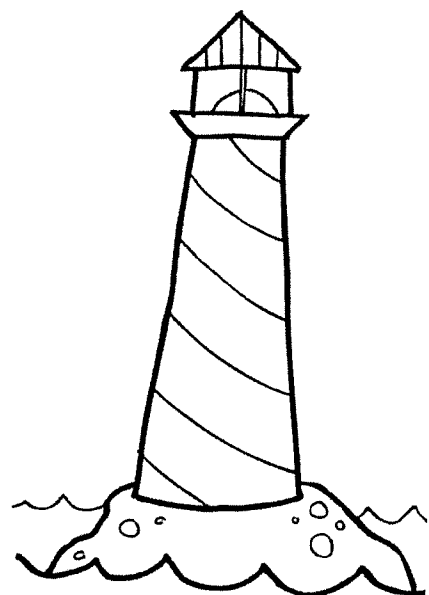
Directions: Draw a line from each word to the correct category listed below.



shapes



foods



colors

1st Grade Summer Packet

Directions: Fill in the sentence using an action verb from the box below.

We _____ the ball.

I _____ up and down.

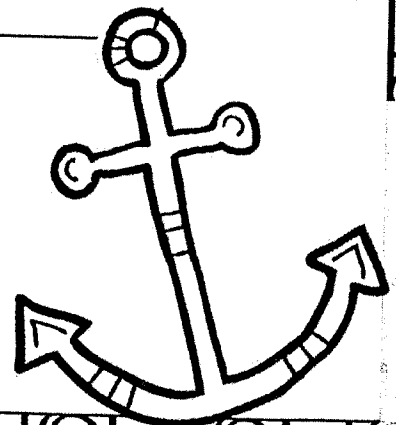
My sister and I _____ to the store.

We _____ and play outside.

I _____ with my toys.

The teacher says not to _____ in line.

kick jump run
walk play
push



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Directions: Fill in the sentence using a noun from the box below.

The _____ was barking.

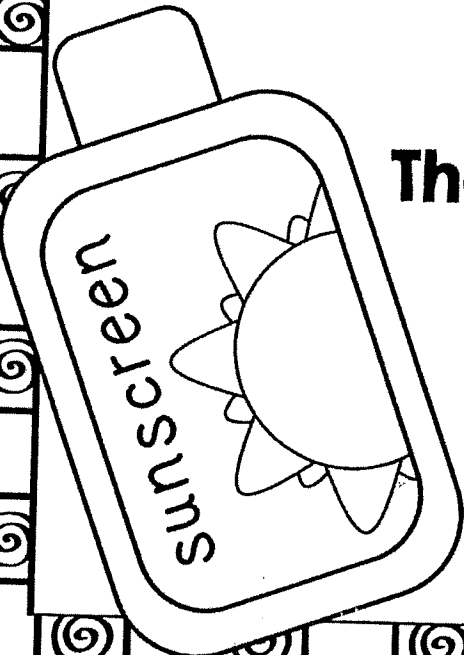
We like to play at the _____.

The _____ drank some milk.

I found a colorful _____.

The bird was sitting in the _____.

The _____ was very bright.



dog tree park
cat sun
shell

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Directions: Match the preposition with the sentence.

Please
come -----
me.

Stay --- of
the table.

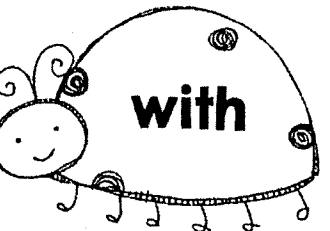
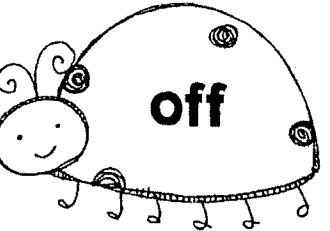
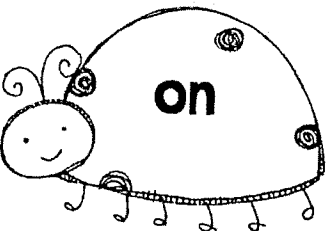
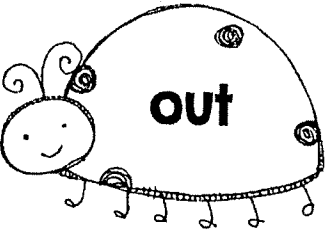
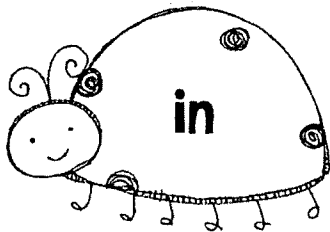
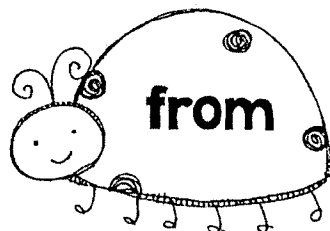
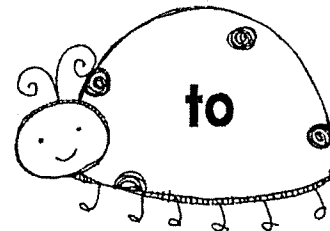
He got it
---- his
teacher.

She put ----
her coat.

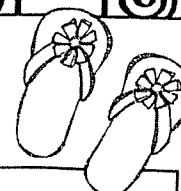
She turned
--- her
paper.

We will go
---- later
today.

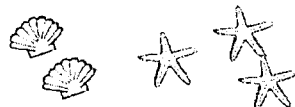
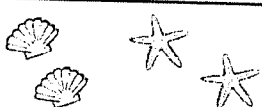


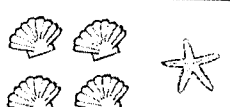

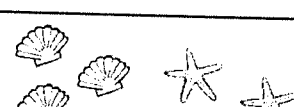

She went
---- him to
the store.





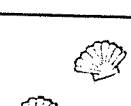

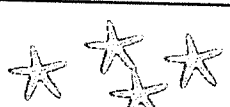
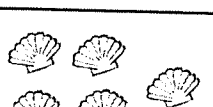
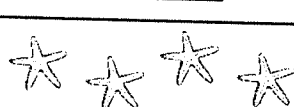
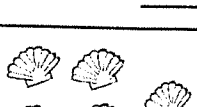
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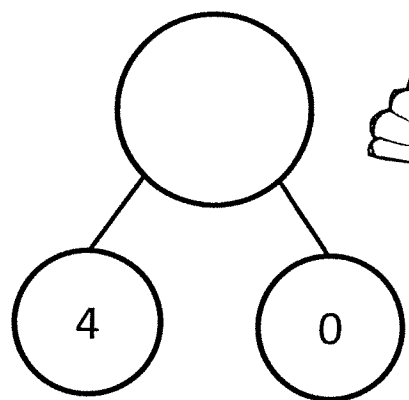

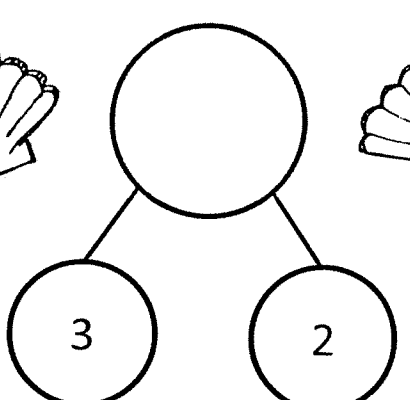

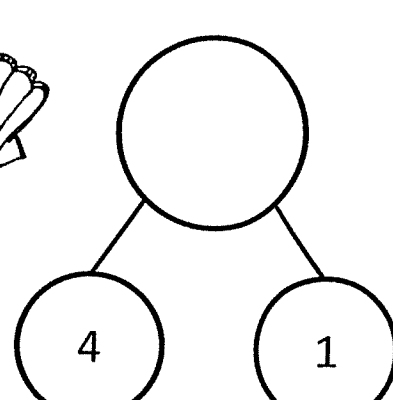
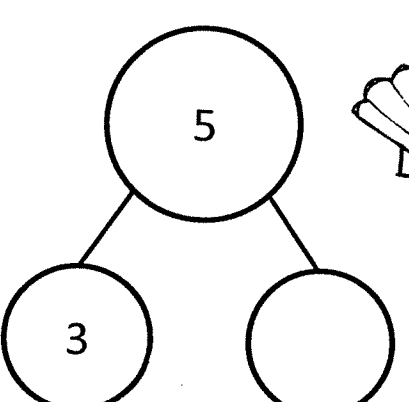
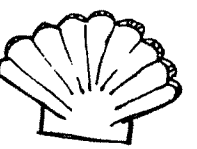
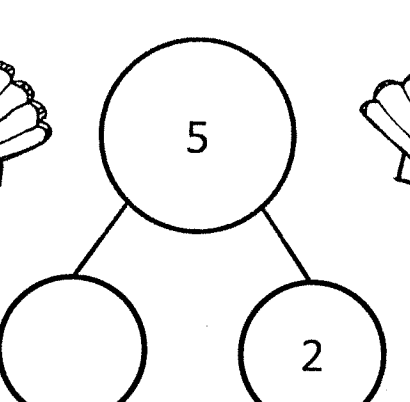

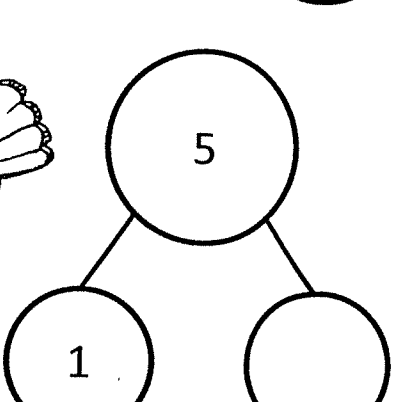
Directions: Answer each number sentence.

 $2 + 3 = \underline{\quad}$	 $2 + 2 = \underline{\quad}$	 $3 + 1 = \underline{\quad}$	 $4 + 0 = \underline{\quad}$
 $4 + 1 = \underline{\quad}$	 $1 + 3 = \underline{\quad}$	 $3 + 2 = \underline{\quad}$	 $1 + 1 = \underline{\quad}$

Directions: Answer each number sentence.

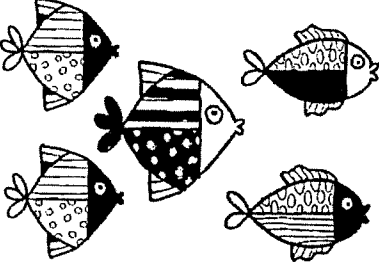
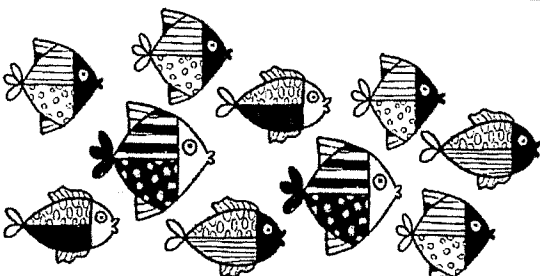
 $5 - 2 = \underline{\quad}$	 $3 - 2 = \underline{\quad}$	 $2 - 1 = \underline{\quad}$	 $1 - 1 = \underline{\quad}$
 $4 - 3 = \underline{\quad}$	 $5 - 1 = \underline{\quad}$	 $4 - 1 = \underline{\quad}$	 $5 - 1 = \underline{\quad}$

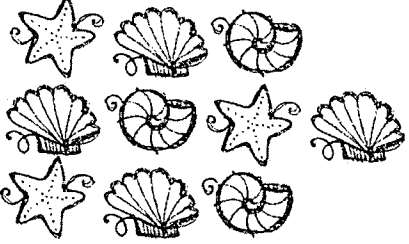
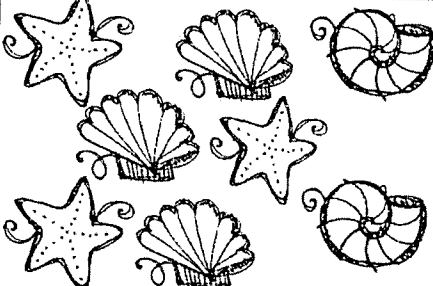
Directions: Fill in the missing numbers.

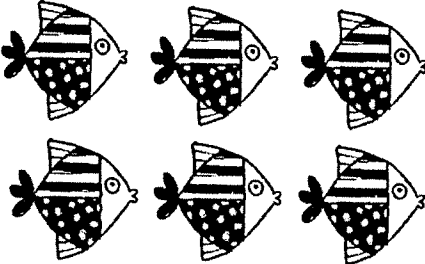
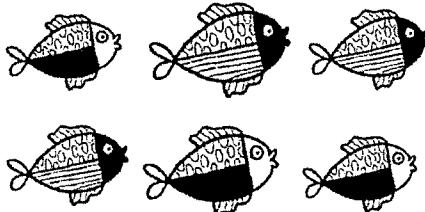
				
				

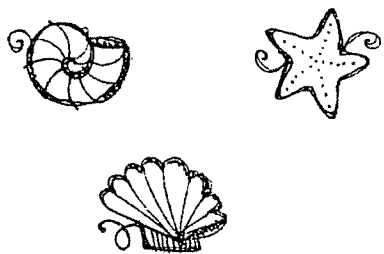
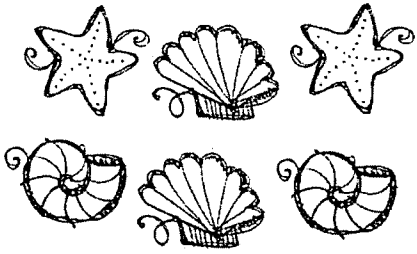
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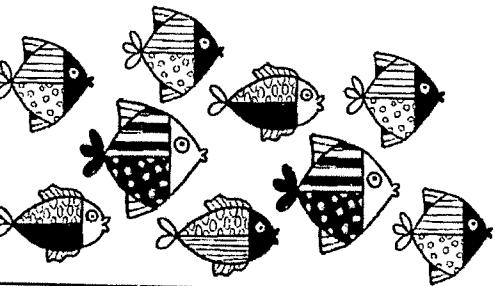
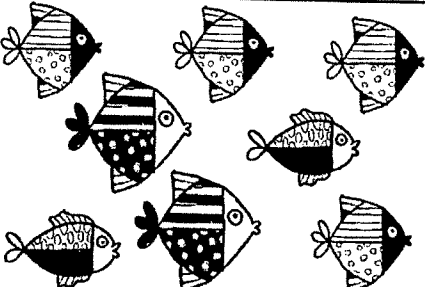
Directions: Compare the two groups of objects using more than, less than, or equal to. Circle the correct answer in the middle box.

	more than less than equal to	
---	------------------------------------	--

	more than less than equal to	
---	------------------------------------	--

	more than less than equal to	
---	------------------------------------	---

	more than less than equal to	
---	------------------------------------	---

	more than less than equal to	
---	------------------------------------	---

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Sammy saw 7 fish in the fish tank. The store added 2 more fish to the tank. How many fish are there now?

In the ocean there were 3 jellyfish. 5 more jellyfish joined them. How many fish are there now?

There were 10 shells on the beach. Sue picked up 6 shells and put them in her pail. How many shells did Sue leave on the beach?

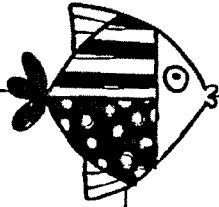
Matt built 4 sandcastles with his dad. Then Matt built 3 more sandcastles. How many sandcastles are there now?

A crab was crawling on a beach. He crawled over 2 shells and then 8 more shells. How many shells did he crawl over altogether?

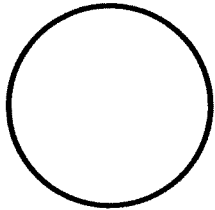
Bess placed 10 shells in her pail. 7 of them were large shells and the rest were small shells. How many were small shells?

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Directions: Compare the numbers, and fill in the blank with the correct symbol. (<, >, or =)

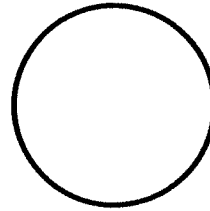


2



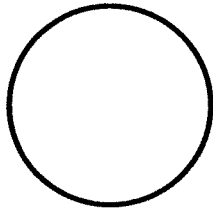
5

4



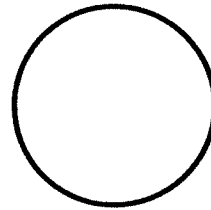
6

1



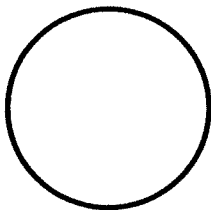
1

5



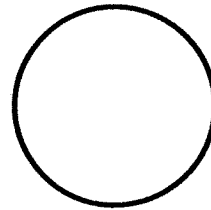
10

10



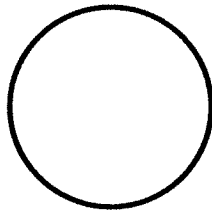
9

8



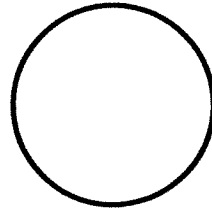
9

3



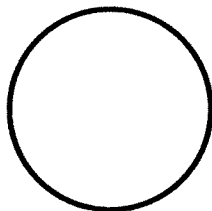
7

0



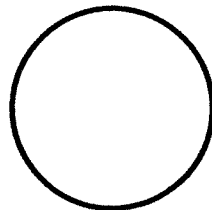
10

6

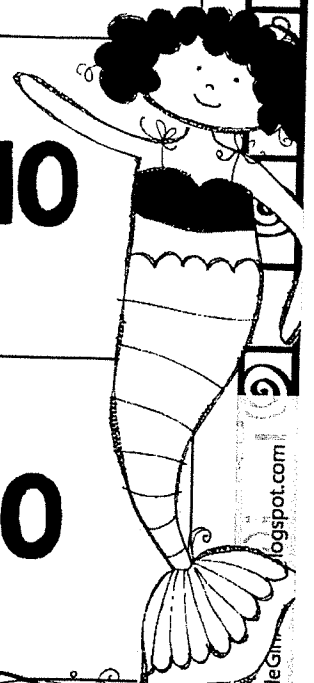


8

1



0



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Directions: Look at each shape. Write the name of each shape.

